

MIEA Conference

April 2010



Mandy Smoker Broaddus
Director of Indian Education

*We must ALL commit
to the vision and the belief
that our students
can succeed.*





Secretary of Education Arne Duncan on Indian Education and Montana

Video clip available at:

<http://www.cspan.com/Watch/Media/2009/05/29/HP/A/19193/Education+Sec+Arne+Duncan+at+the+National+Press+Club.aspx>



“Challenging the Status Quo”

- “The magnitude of the challenge” that lies in front of us if we believe we can improve our schools for kids
- It is time to “do something different”
- We will all have “personally failed” if we don’t turn our schools around ... it is time the adults in the system raise expectations and do a better job because our kids are worth it, they are “smart, committed and passionate”

What research based practices work and can make a difference ...

- ✓ High quality early childhood and preschool programs
- ✓ Sustained, visionary leadership
- ✓ Data driven decision making
- ✓ Ongoing program evaluation and modification
- ✓ Teachers – instruction that is dynamic and adaptive to student needs
- ✓ IEFA – culturally relevant instruction
- ✓ School climate
- ✓ Student and family support services
- ✓ Service learning opportunities
- ✓ Parent / Community involvement and outreach
- ✓ **High expectations**
- ✓ **Positive, caring relationships**

Promising practices & innovations at work in Montana ...

- ✓ Indian Education for All Coaches/Directors/Advocates in many districts across the state
- ✓ Circle of Schools – Colstrip, Lame Deer, St. Labre, Ashland & Northern Cheyenne Tribal School
- ✓ Parent & Family Resource Rooms - Harlem
- ✓ Cultural enrichment & elder mentoring – Lame Deer
- ✓ Elementary mathematics / Cognitively Guided Instruction (CGI) – Crow Agency School
- ✓ Self-contained middle school model – Box Elder
- ✓ Youth councils – Rocky Boy and others
- ✓ Gear Up Programs & Activities / Avid college prep program - Browning
- ✓ Jobs for Montana Graduates (JMG) middle & high school programs in many schools

The Office of Public Instruction's efforts & commitment ...

- ✓ PlaceNames Project
- ✓ Character Education programs and model lesson plans
- ✓ IEFA Progressive Grants
- ✓ Curriculum Specialists work and revisions of content standards and essential learning expectations, including Common Core State Standards
- ✓ Framework for Implementing IEFA document
- ✓ IEFA Best Practices & Advocacy Institute
- ✓ Early Reading First Grant and participating Head Starts / early learning centers
- ✓ Five office-wide Strategic Directions
- ✓ "Schools of Promise" community/school tours, and collaborations
- ✓ School Improvement Grant opportunities

5 Strategic Directions:

- Become a leader in P – 20 education
- Promote data-driven policy decisions
- Provide staff development for OPI staff
- Improve communications
- Improve student achievement in struggling schools by providing leadership to school improvement efforts across the state.

Schools of Promise

- “Whether it's fighting poverty, strengthening the economy or promoting opportunity, education is the common thread. **It is the civil rights issue of our generation** and it is the one sure path to a more equal, fair and just society.” Arne Duncan

Overall Goals

- To develop & implement outreach and intervention plans for struggling schools that result in increased student achievement and success
- To work internally at OPI to better coordinate and streamline programs and systems of support as they relate to schools of promise (and all schools)

Highlights To Date

- Established overall vision and approach to impact low achieving schools
- Developed a place-based “inventory” tool for collecting programmatic information and informal wisdom within OPI programs – including ongoing research on best practices
- **Extensive community and school outreach and collaboration, including site visits**
- Unprecedented levels of communication and collaboration to build trusting partnerships

Fort Belknap Community College



Hays – Lodge Pole School Board and Administration



Hays – Lodge Pole Students



Hays – Lodge Pole Community Meeting



Crow Tribal Education Department



Crow Reservation Community Organizations



Crow Agency Students



Wyola Students



Wyola Administrators



Wyola Community Meeting



Lodge Grass Public Schools



Lodge Grass



Lodge Grass Students



Lodge Grass Students



Lodge Grass Community Meeting



Fort Peck Tribal Council



Frazer Head Start



Frazer Students



Frazer Community Meeting



Elected officials – Glacier/Pondera County



Blackfeet Tribal Council



Blackfeet Community College



Heart Butte Student



Heart Butte Senior Class



Heart Butte Community Meeting



School Improvement Grant (SIG)

Subset of Schools of Promise

- Historic opportunity for new and exciting collaborations between schools and the OPI
- Title I School Improvement Grants = \$11.4M
- Over the next 3 years
- Formula identified lowest achieving 5% of Title I Schools (7 districts) in Improvement, Corrective Action, or Restructuring
- To make each school that signs on look and feel different in the fall
- Develop relationships with communities, organizations, and all stakeholders to focus on academic achievement

SIG Next Steps

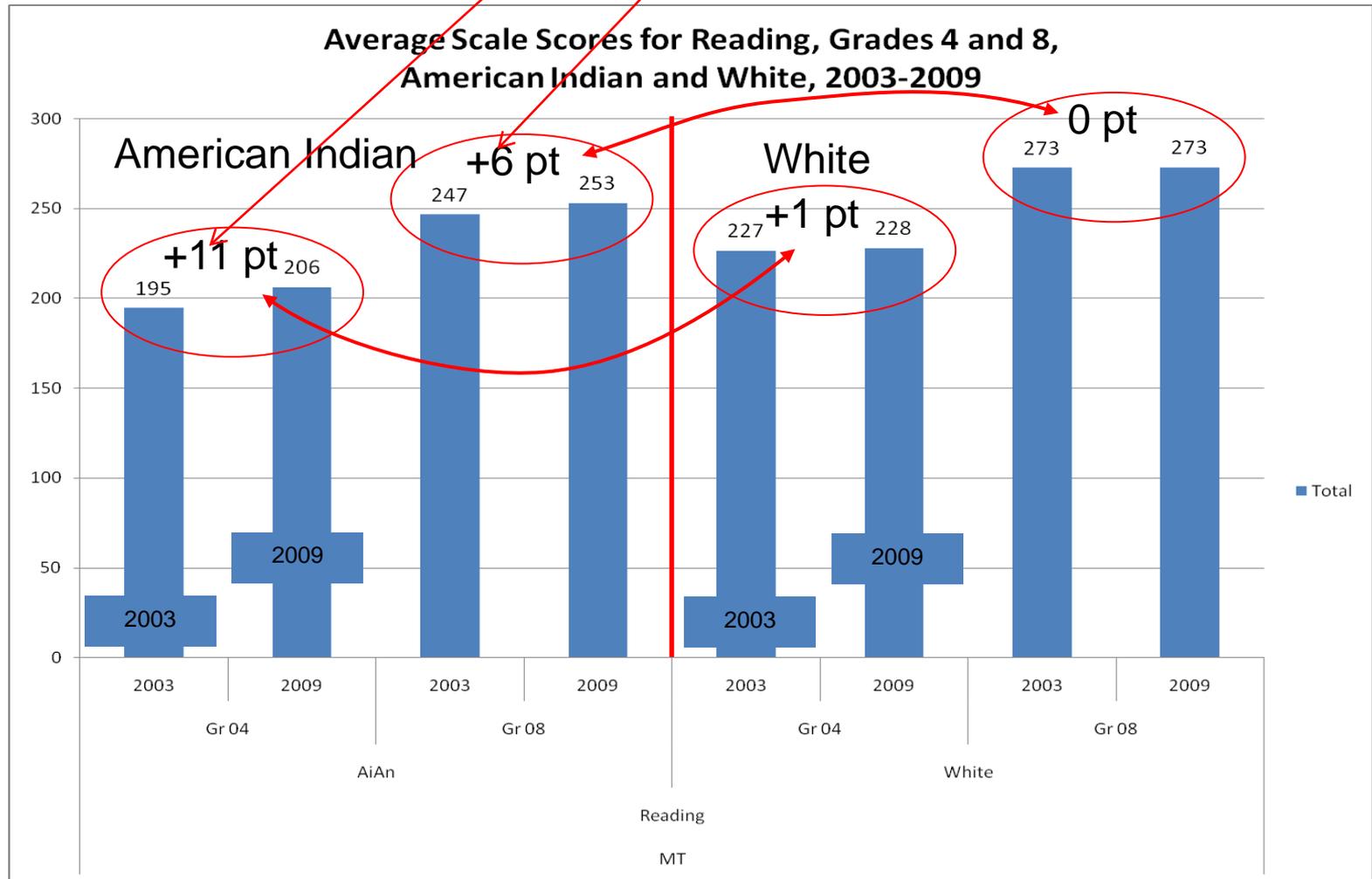
- MOAs between districts, union, and OPI
- Professional development, professional development, professional development
- Put programs and people in place - each school has different needs – not a “one size fits all” approach
- Community visioning
- An opportunity *to create the conditions* where sustained improvement in teaching and learning become possible

Nation's Report Card – NAEP Data

A Brief Look At NAEP Results for Reading and Math in Montana

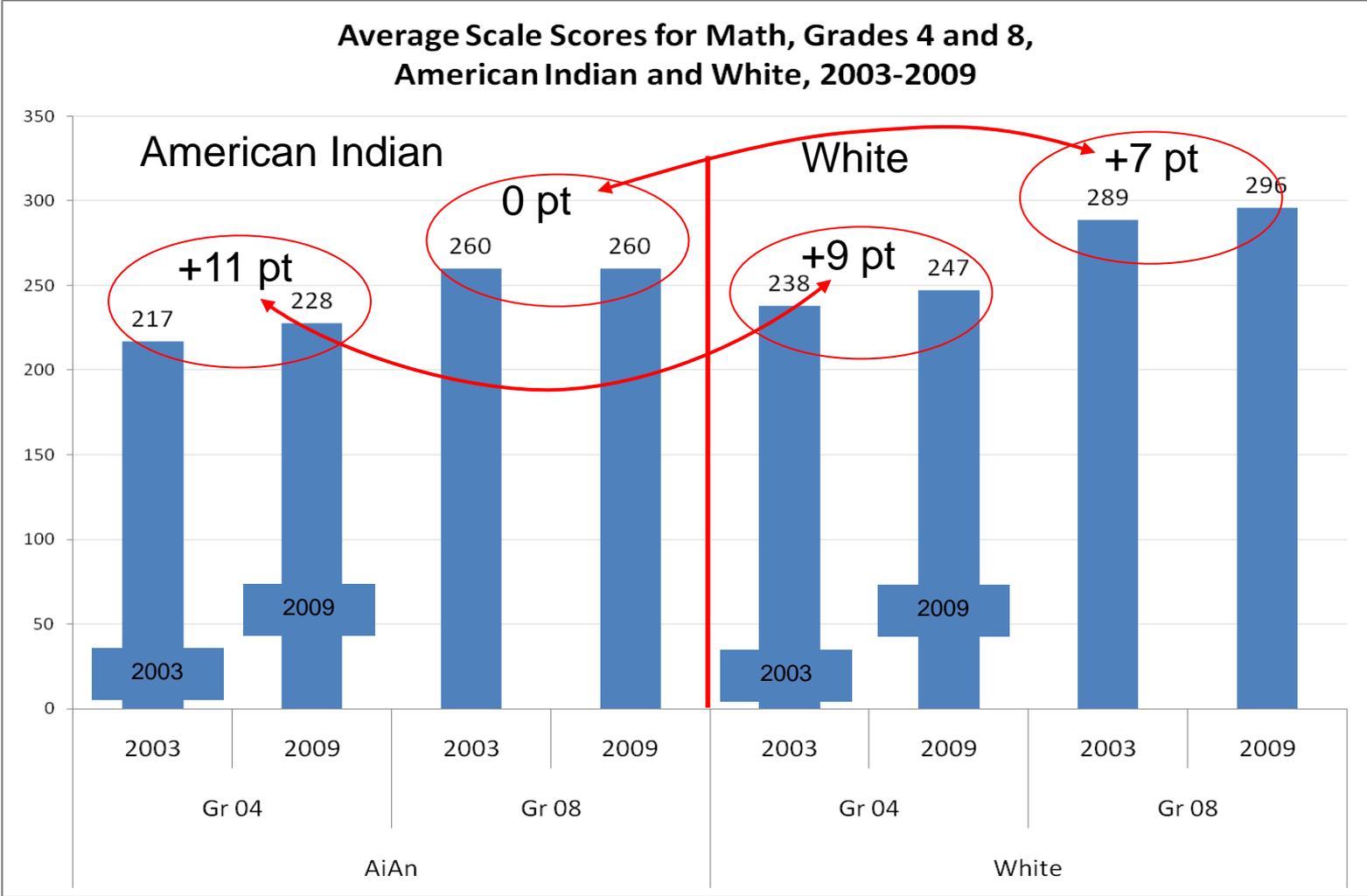
- The following slides are intended to show only a couple of large-scale trends in the American Indian student group in Montana public schools.
- They are part of a much more comprehensive presentation combining both NAEP and state testing results.

NAEP READING scale scores have remained the same for the White student group, while increasing in grades 4 and 8 for American Indian students.

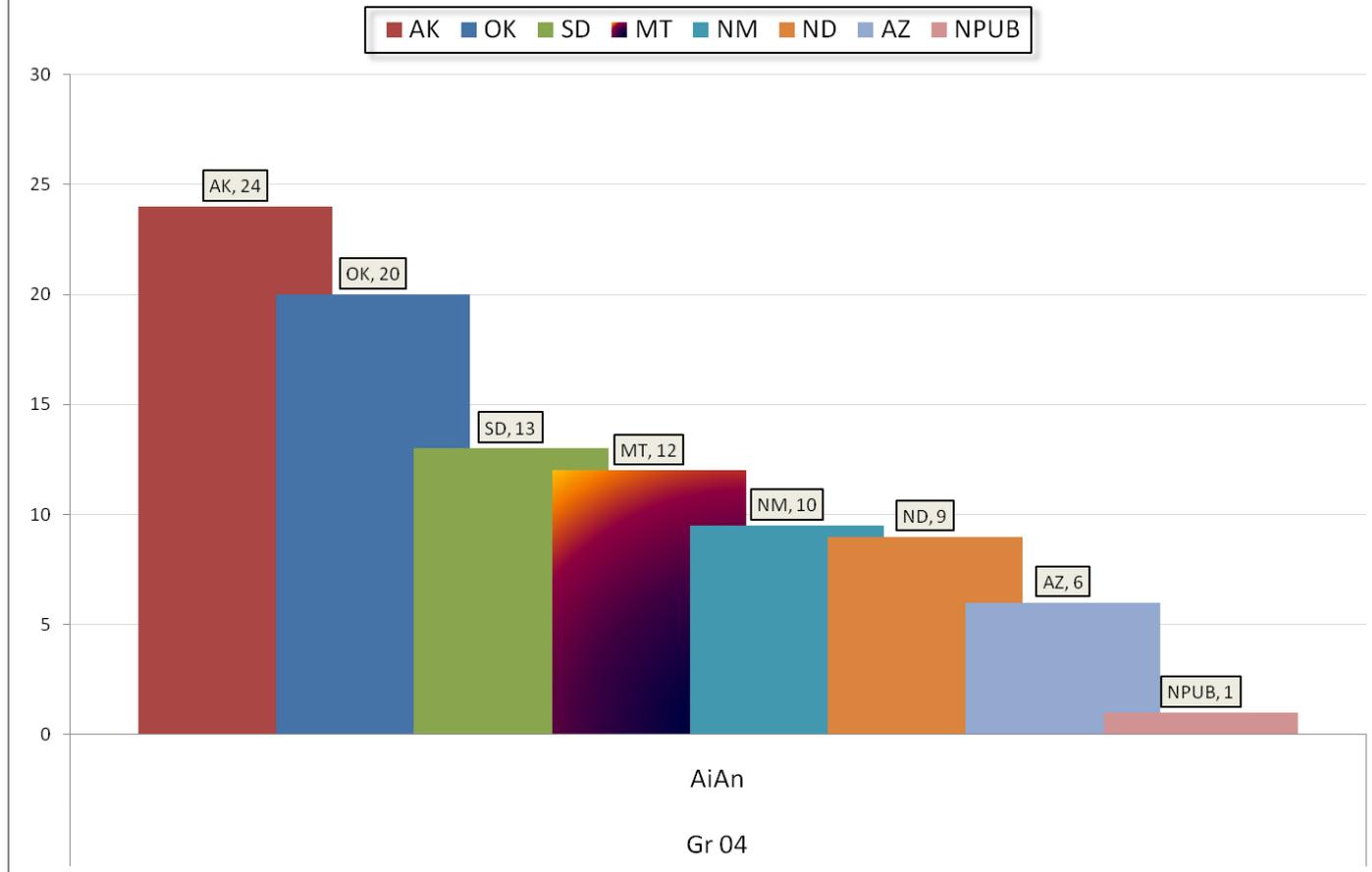


White and American Indian student groups are the only ones large enough to be reported for scores on NAEP.

White Math Average on NAEP Has Increased since 2003; American Indian Student Group Shows Solid Increase in Grade 4, No Change in Grade 8

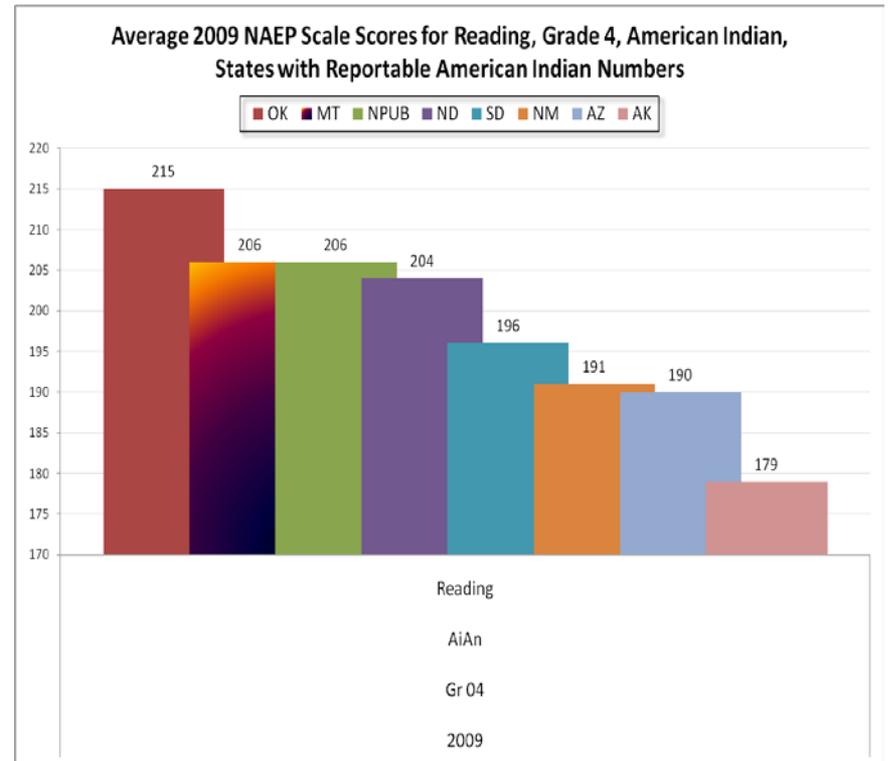
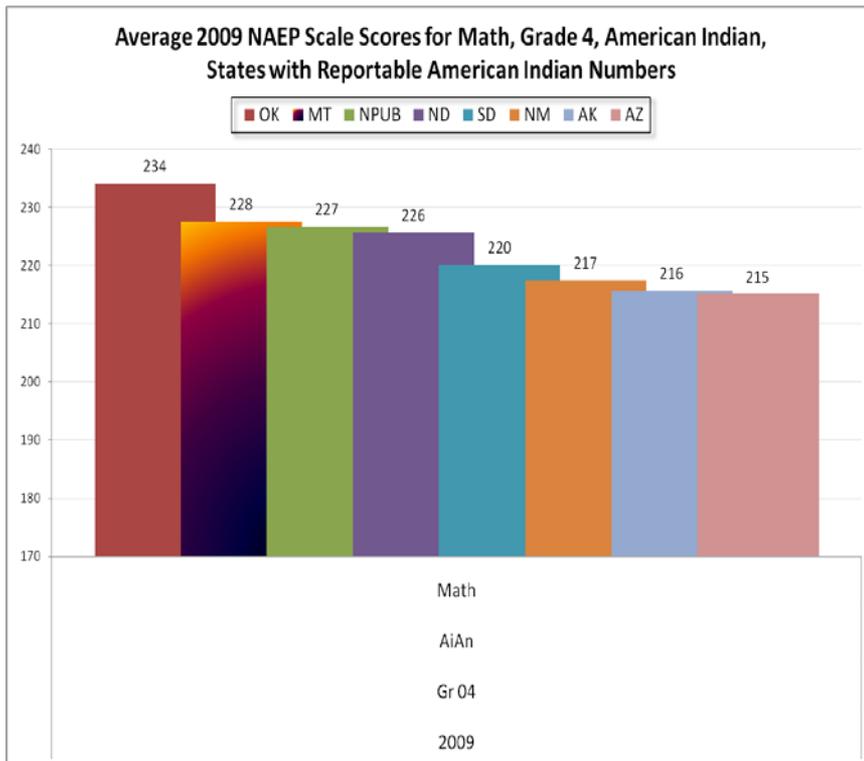


2009 NAEP Percentage of Tested Student Population, Grade 4, American Indian for States with Reportable American Indian Numbers

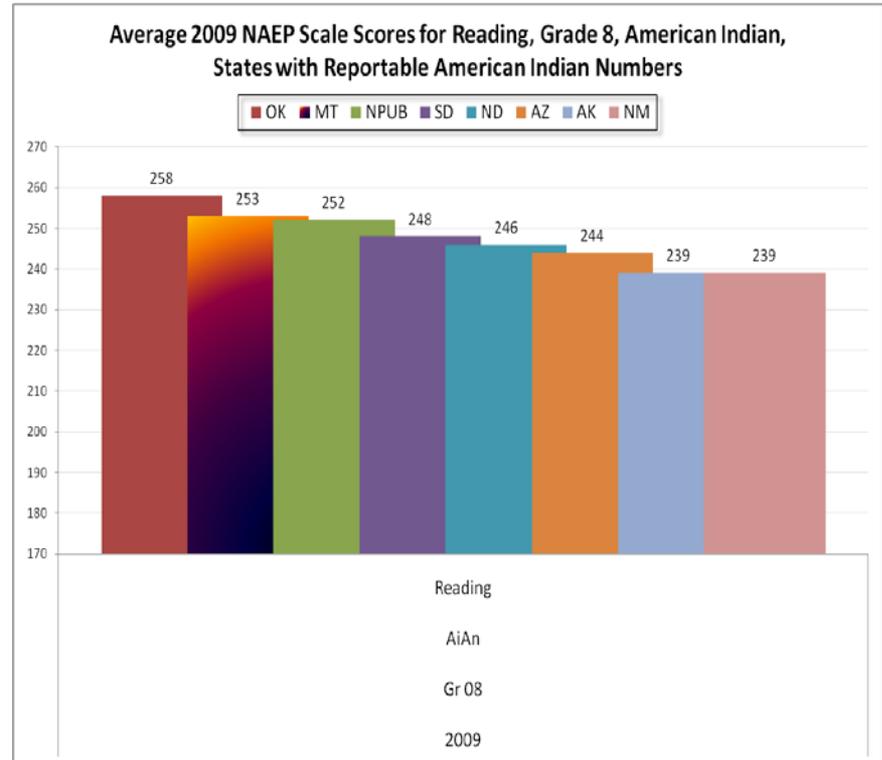
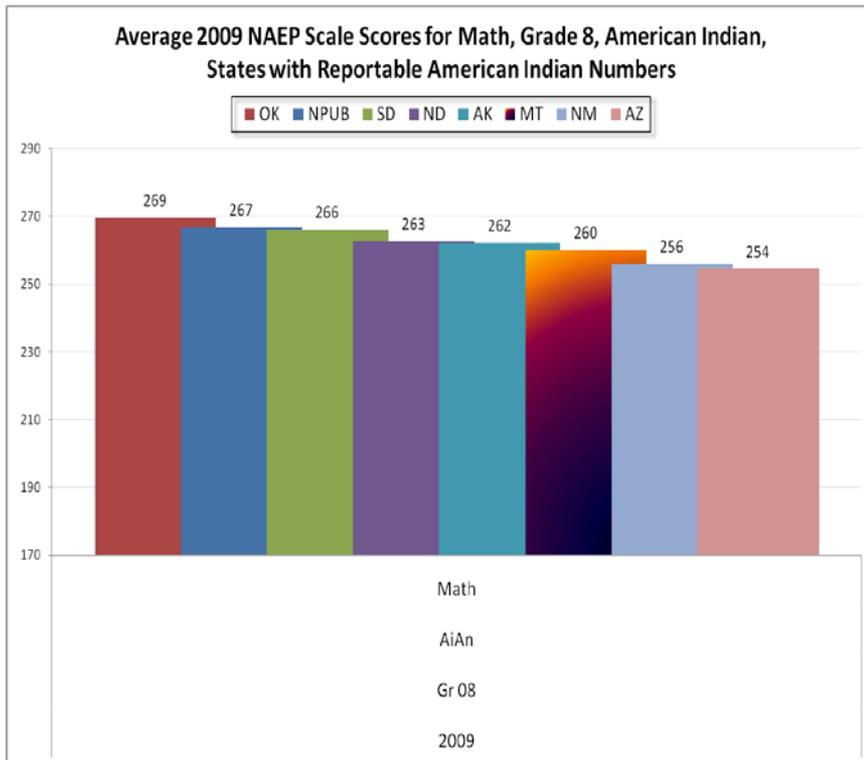


American Indian demographics include a large majority living in the intermountain west. Oklahoma has the largest percentage representation in the Lower 48, surpassed only by Alaska. The eighth “jurisdiction” is the National Public school rollup, indicating that about one percent of the student population of the nation is reported as American Indian.

Oklahoma American Indian NAEP Math and Reading scales scores are tops in the nation. Montana is a solid second, following significant gains over the last three cycles in Grade 4. Other states with large enough American Indian populations to report are significantly lower.



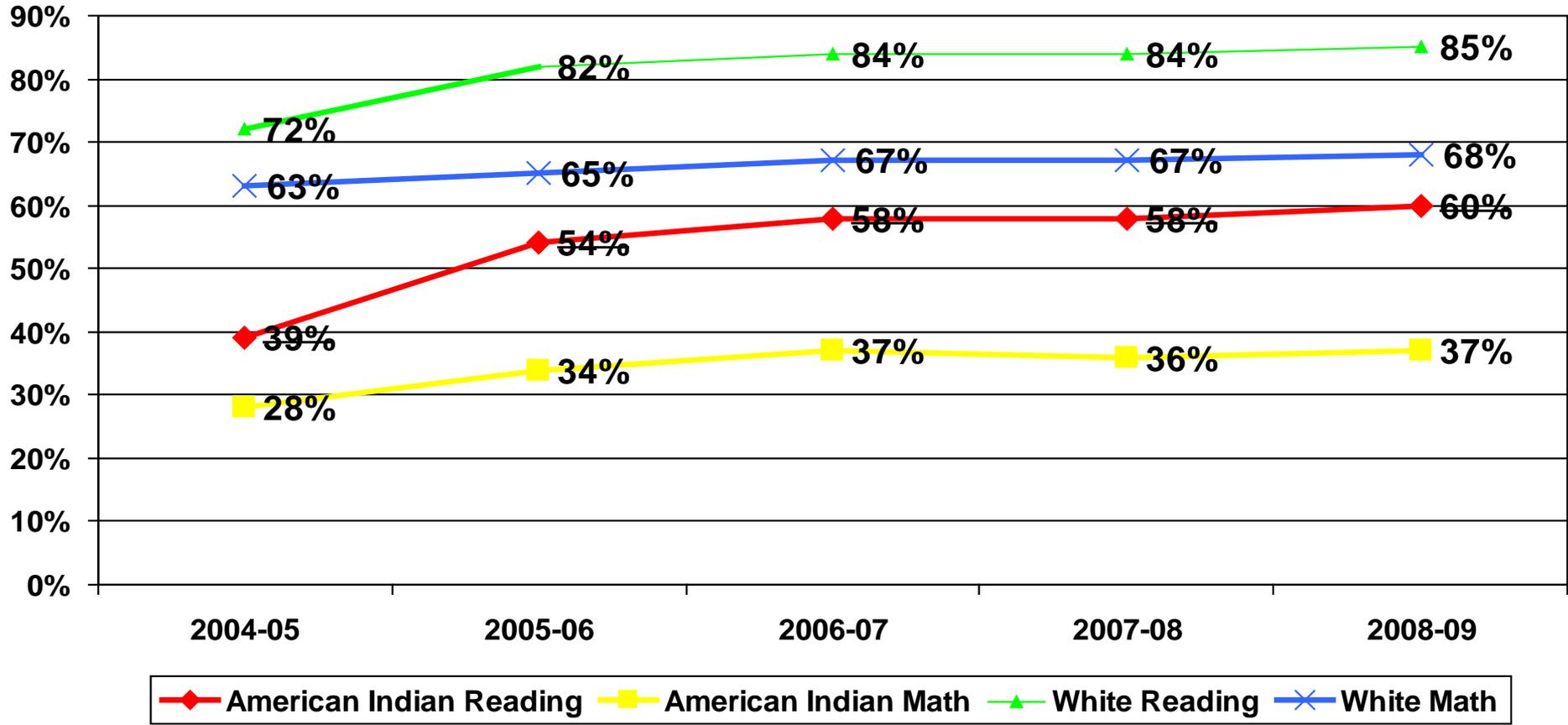
Grade 8 Math and Reading scores for NAEP show Montana in different places in the spectrum of states with larger American Indian student populations, and including the nation as a whole.



The Achievement Gap in MT & Criterion Reference Test (CRT) data

CRT Five Year Trend Data

Percent Proficient & Advanced, by Race/Ethnicity, All Grades Combined

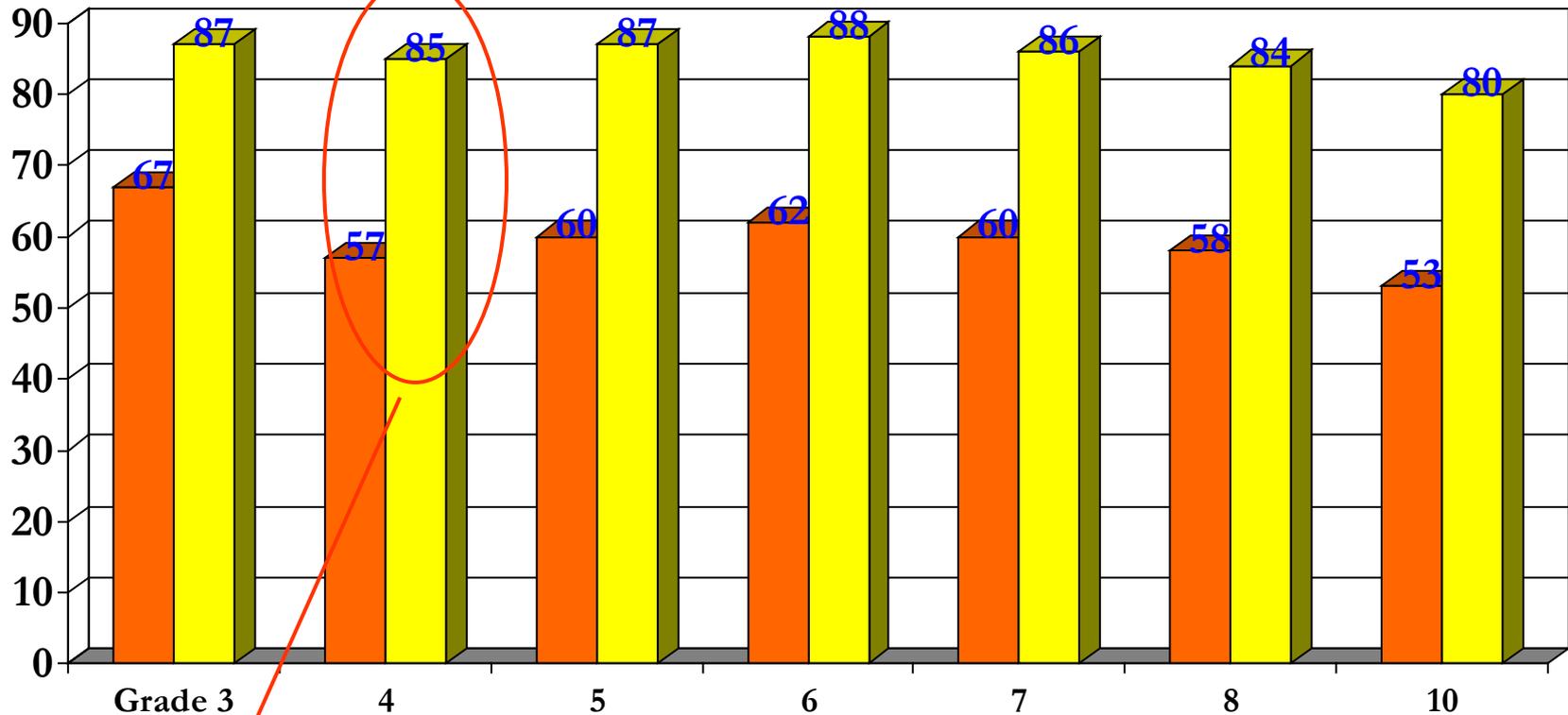


2008-09 CRT Reading Scores

Proficient & Advanced Percentages



American Indian students in grades 3, 4, 5, 8 & 10 all saw increases in proficiency from 07-08 rates



American Indian Students White Students

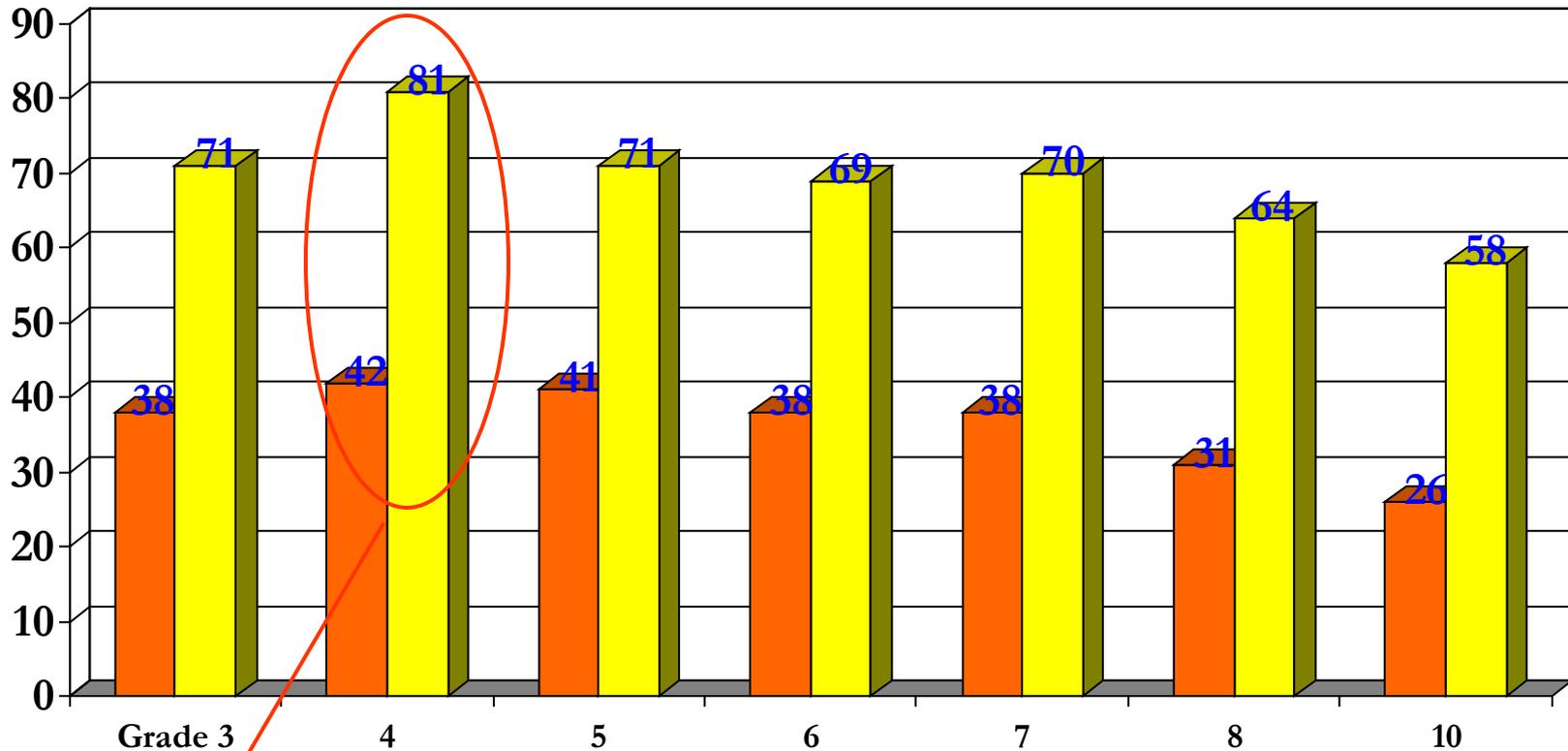
Largest gap now exists in 4th grade (10th grade in 07-08)

2008-09 CRT Math Scores

Proficient & Advanced Percentages



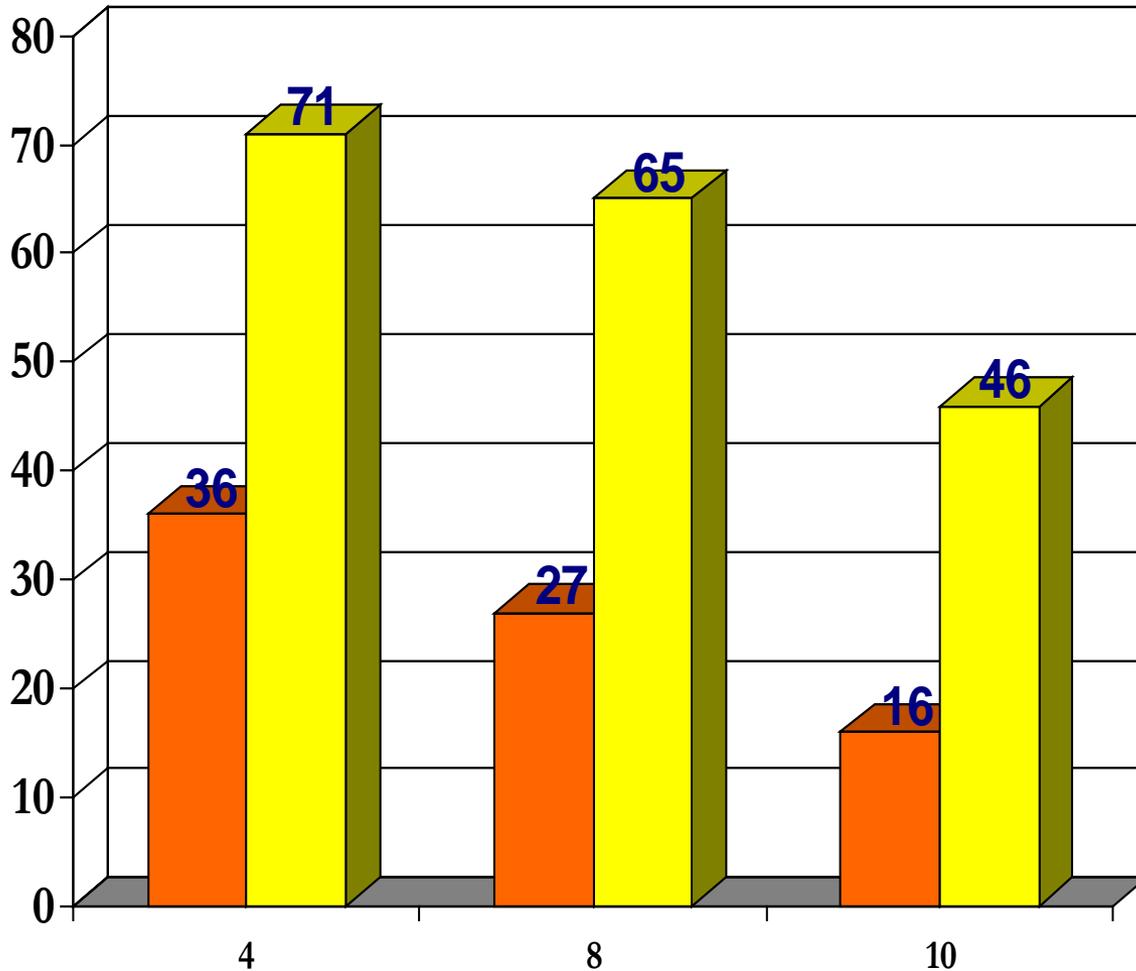
American Indian students in grades 4, 5, 6 & 7 all saw declines in proficiency from 07-08 rates



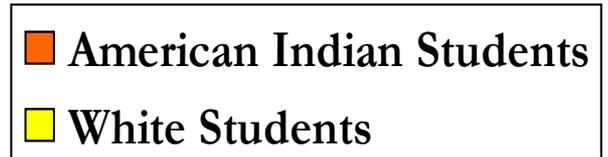
Largest gap of 39% - (8th grade in 07-08 & 06-07)

American Indian Students White Students

2008-09 CRT Science Scores



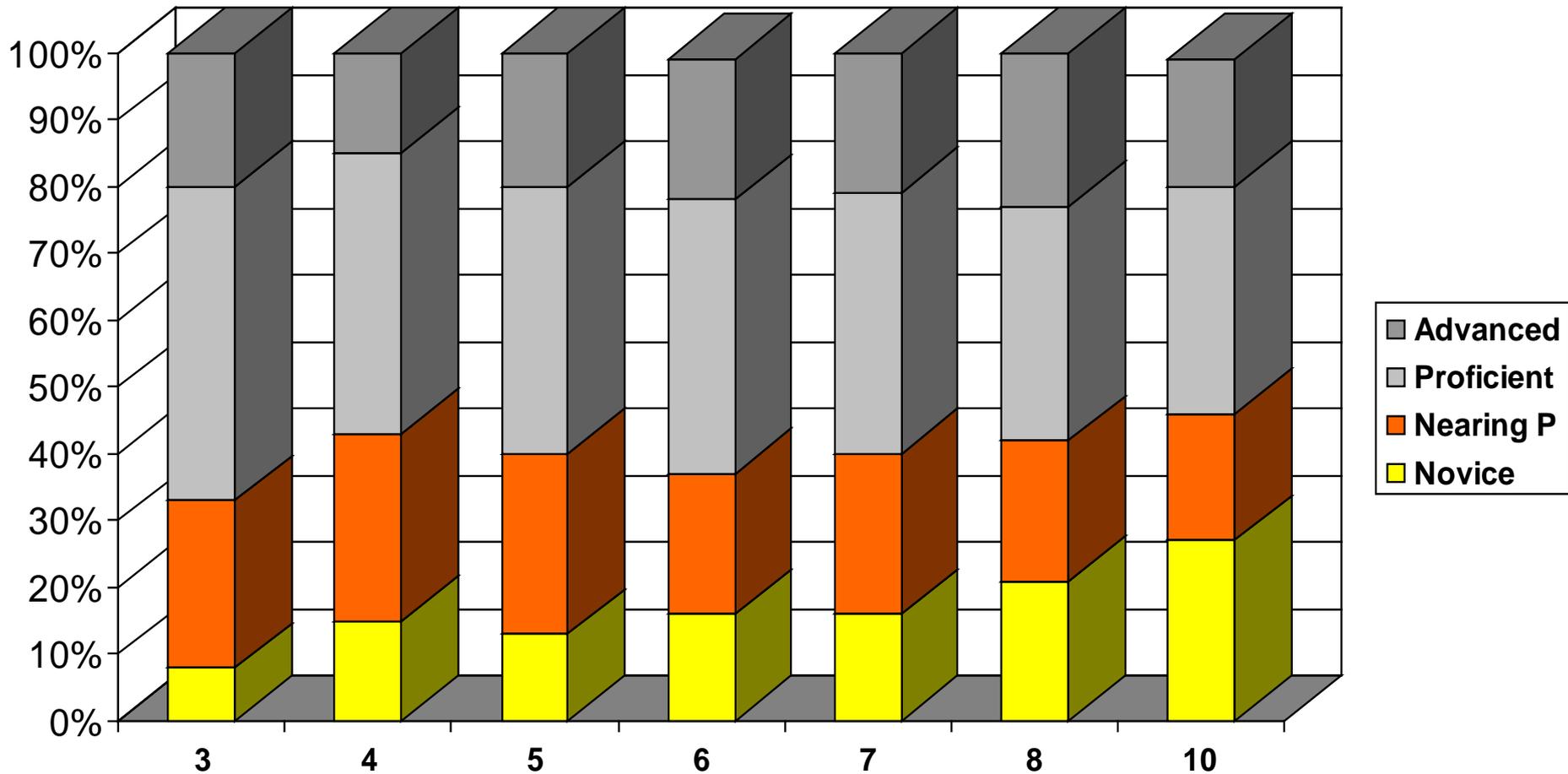
**Proficient &
Advanced
Percentages**



2008-09 American Indian CRT Data

Novice and Nearing Proficient Rates

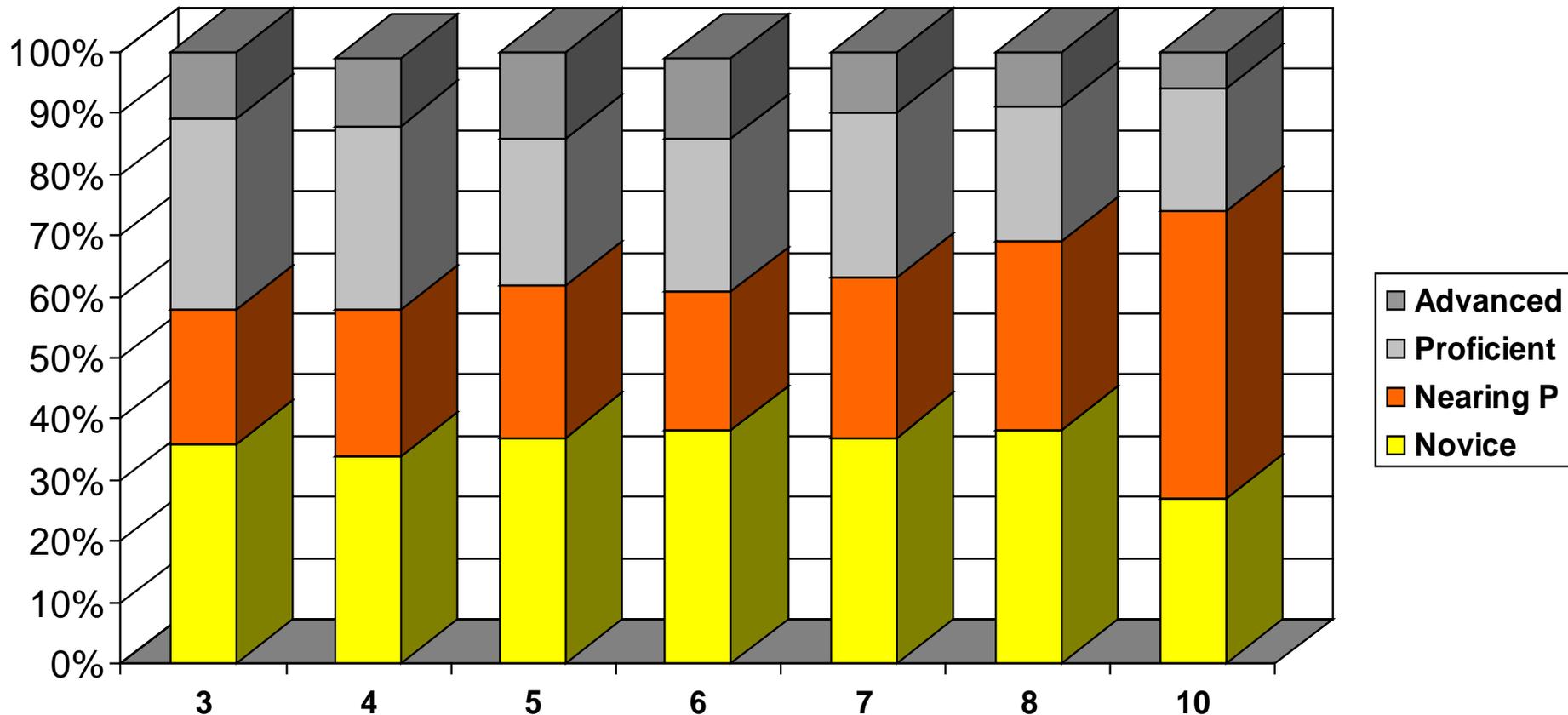
Reading



2008-09 American Indian CRT Data

Novice and Nearing Proficient Rates

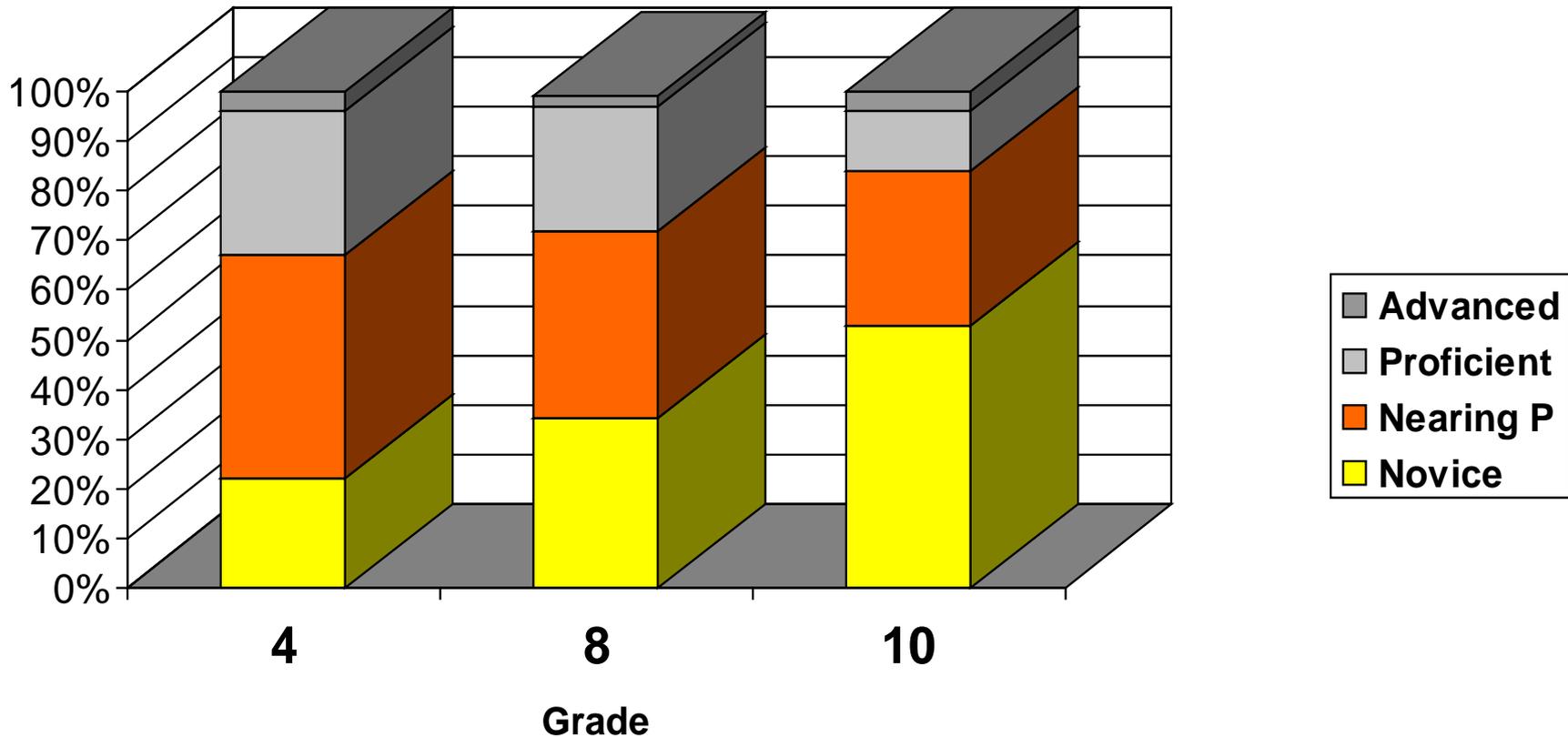
Math



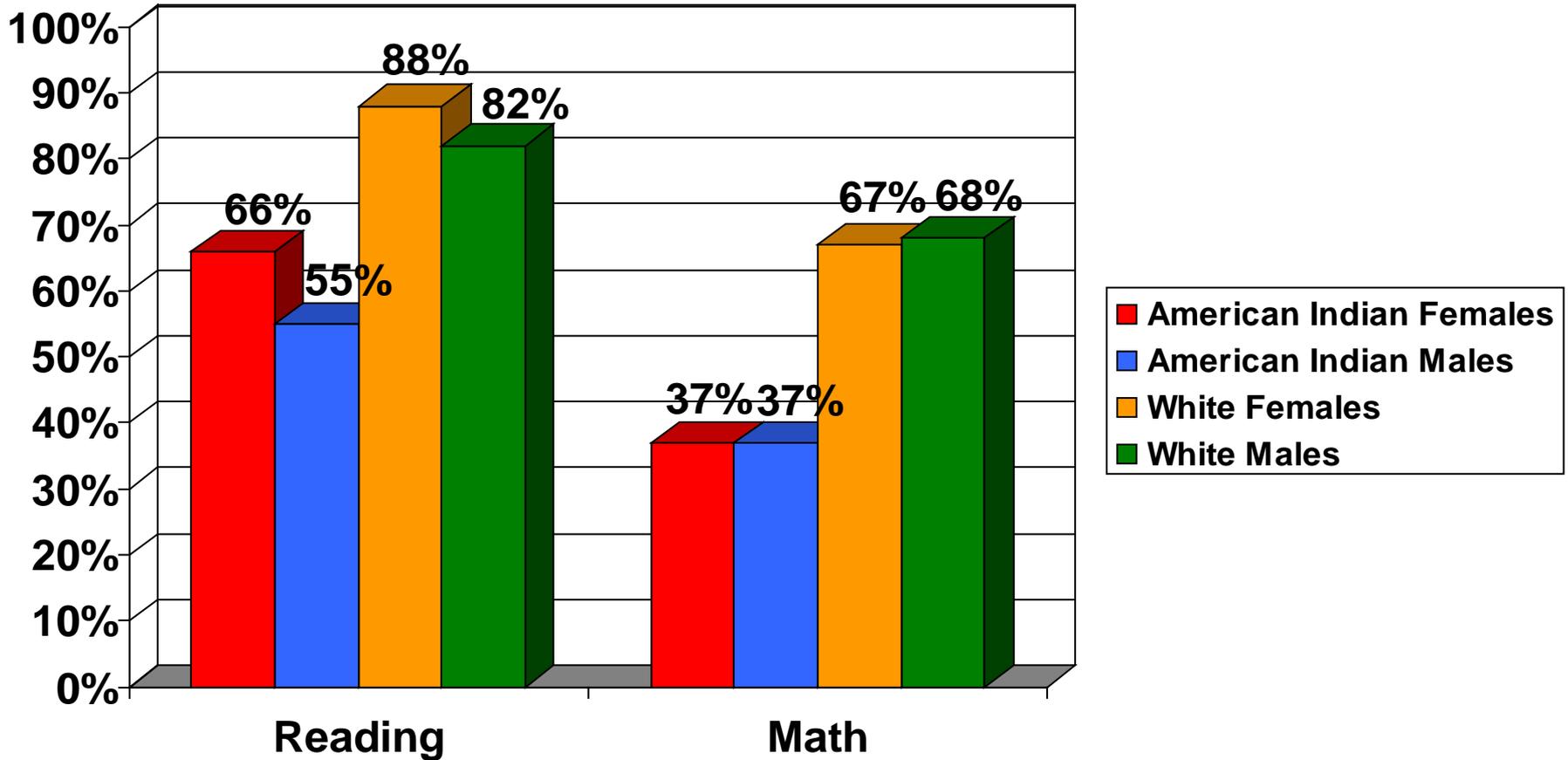
2008-09 American Indian CRT Data

Novice and Nearing Proficient Rates

Science



2008-09 CRT Data by Race/Ethnicity & Gender



“Education equity and education equality are the birthrights of all native children and form the cultural and language legacies of their families, communities and nations.”

VerlieAnn Malina-Wright
NIEA Former President



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Visit our website often for updates and new information!

<http://www.opi.mt.gov/IndianEd/Index.html>